



Emma Samson

SLE DESIGNATION AND DATE

St Andrew's CE Primary Teaching School

May 2017

CURRENT SCHOOL

Broadoak Primary School

RECENT OFSTED JUDGEMENT

Overall: Outstanding Leadership: Outstanding

CONTEXT OF SCHOOL

Broadoak Primary is a highly oversubscribed, significantly above average sized primary school, with 462 children currently on roll. The pupils who attend are predominantly of White British origin (92.2%), with significantly below average numbers of Free School meals (4.8%). We have a higher than average percentage of children with Education Health and Care Plans (1.3%). We have high aspirations and ambitions for all our children and we believe that no child cannot achieve. We strongly believe that all children need to be nurtured to ensure that they are able to realise their full potential.

PARTICULAR AREA OF EXPERTISE

Mathematics

HOW HAVE YOU SUPPORTED OTHER SCHOOLS OR MIDDLE LEADERS AND SENIOR LEADERS IN YOUR OWN SCHOOL?

Having championed maths teaching for many years, I was delighted to see the development of a National Curriculum in 2014 which emphasised deeper understanding and mathematical fluency. I strongly believe that maths is a subject which all children can enjoy and succeed in. I have developed a maths curriculum, which is in line with the new national curriculum, while still remaining personalised for the needs of our school. A key priority within this was to integrate the teaching of greater depth mathematical concepts across all key stages and to support middle and senior leaders along with class teachers in their understanding of this. I have enhanced the teaching and learning of maths across the school with the use of practical resources to support children's understanding. I have modelled and supported good procedures to use when being a subject leader through the triangulation of data; using learning walks, assessments, book and planning scrutinies, as well as lesson observations.



WHAT WAS THE IMPACT OF THIS SUPPORT?

A cohesive approach to maths teaching throughout the school.

Improved results at end of Key Stage Standardised tests.

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|-------------------------------------|-------------------|
| Key Stage One 2017 | 85% expected |
| | 45% greater depth |
| Key Stage Two 2017 (unvalidated) | 97% expected |
| | 46% greater depth |

Improved results in year on year internal assessments.