



John Cooper

SLE DESIGNATION AND DATE

St Andrew's CE Primary Teaching School

May 2017

CURRENT SCHOOL

St Philip's RC Primary School

RECENT OFSTED JUDGEMENT

Overall: Outstanding Leadership: Outstanding

CONTEXT OF SCHOOL

St. Philip's is a larger than average primary school in Salford. The school has been judged as 'Outstanding' for over a decade and has pupil attainment significantly above national averages.

PARTICULAR AREA OF EXPERTISE

Leadership of Curriculum (Y6 focus)

HOW HAVE YOU SUPPORTED OTHER SCHOOLS OR MIDDLE LEADERS AND SENIOR LEADERS IN YOUR OWN SCHOOL?

For the past seven years I have taught Y6 and led a peer teacher in the year group. Throughout this time the school has achieved consistent outstanding results which have developed year on year. Four years ago, St. Philip's topped the league tables for both Salford and Bury and were third in comparison to schools from Manchester. Before the change to the National Curriculum, we were achieving 25% Level 6 in maths. Schools have become data-driven organisations and I feel that my practise has impacted significantly on these results and helped to drive the school forwards during this period. Indeed, Ofsted have found no reason to inspect our school based on this data for the past nine years. I have now managed several teachers alongside me in Y6 and feel that this is an area in which I can support others outside of my own school.

As a phase leader I am able to disseminate the good practise taught within Y6 onto teachers within my leadership. I lead performance management, lesson observations and book scrutiny exercises and am able to influence other teachers to work in a manner which raises standards. I am a firm believer in high expectations for learners and their learning environment and I insist upon this from my departmental staff.



Whilst coordinating assessment I have been able to utilise the 'Year 6' model to encourage others to become analytical in their usage of assessment and utilise this to improve their practise. I have been able to identify the weaknesses of cohorts within the school and pin-point the specific teaching requirements in order to address their needs. This would include coordinating intervention, tailoring the planning of teachers and monitoring their pupils' books closely. Also, as assessment coordinator, I have implemented tracking systems and monitored their impact, re-established the school's report system, led whole-school sessions with parents, managed the formal assessment process of statutory assessments throughout the school and supported the implementation of policies.

As leader of the 'School's Direct' initiative within my school I have also been able to replicate the Y6 model of teaching when guiding trainee teachers. I have been able to develop two of the three teachers to an 'outstanding' grade with my influence and aim to continue and develop this in the future.

WHAT WAS THE IMPACT OF THIS SUPPORT?

The school has retained its 'Outstanding' status and KS2 results have continued to improve within this category.