



**Liz Simmons**

**SLE DESIGNATION AND DATE**

St Andrew's CE Primary Teaching School

May 2017

**CURRENT SCHOOL**

James Brindley Primary School

**RECENT OFSTED JUDGEMENT**

Overall: Outstanding    Leadership: Outstanding

**CONTEXT OF SCHOOL**

James Brindley Community Primary School is average sized. Most pupils are of White British heritage. The proportion of disadvantaged pupils is below the national average. The proportion of pupils who have special educational needs and/or disabilities is well below average. However, an average proportion have education, health and care plans or statements of special educational needs.

**PARTICULAR AREA OF EXPERTISE**

Pupil Achievement (SEND)

**HOW HAVE YOU SUPPORTED OTHER SCHOOLS OR MIDDLE LEADERS AND SENIOR LEADERS IN YOUR OWN SCHOOL?**

I have supported and trained all the staff at James Brindley in establishing structures and systems for identifying, tracking and monitoring pupils who require additional support. Structures and systems include: assessment checklists, concern sheets, support programmes, school provision map, I.E.P monitoring forms and Intervention tracking sheets, with entry and exit scores.

I have given Dyslexia Training and support for Teachers and Teaching Assistants, this also includes several SENCOs who have visited me from other schools.

I have delivered SEND training to the NQTs in our cluster as part of a broader NQT training package offered by my school.



## WHAT WAS THE IMPACT OF THIS SUPPORT?

As a result of support and guidance given in establishing structures and systems for pupils who require additional support:

- Gaps have been closed quickly.
- Support is allocated and time is not wasted.
- Support staff is deployed efficiently.
- Teachers are confident.
- Clear progress is shown.
- Fluidity of groups and targets.
- Optimal SEND provision.

As a result of Dyslexia Training:

- Staff understanding and awareness is developed.
- Staff are confident to meet the needs of dyslexic pupils.
- Staff modified the learning environments, learning aids and resources.
- Staff use multi-sensory teaching and give the children freedom to record in a way that suits them best.
- Identified pupils make expected or better than expected progress.
- Clear progress and improvements made in children's books.
- We were recognised with the 'Dyslexia Friendly School' award.

As a result of the NQT training:

- NQTS effectively trained.
- Positive feedback from the NQTs.
- Dyslexia resources being used in other schools.
- Recommendations for tracking pupils have been implemented at other schools.
- NQTs felt more confident at identifying Dyslexic pupils.

National Support School  
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**St Andrew's CE Primary Teaching  
School**

