



Lucy Berry

SLE DESIGNATION AND DATE

St Andrew's CE Primary Teaching School

May 2017

CURRENT SCHOOL

St Edmund's RC Primary School

RECENT OFSTED JUDGEMENT

Overall: Good Leadership: Good

CONTEXT OF SCHOOL

St Edmund's Primary is a larger than average primary school situated in Little Hulton. The proportion of pupils identified, because of their circumstances, as disadvantaged is well above the national average. I joined the school as Assistant Headteacher in September 2014 after the school had received its second RI judgement. After 2 challenging years OFSTED judged the school as 'Good' with great capacity to continue to improve.

PARTICULAR AREA OF EXPERTISE

Pupil Achievement (EYFS & KS1)

HOW HAVE YOU SUPPORTED OTHER SCHOOLS OR MIDDLE LEADERS AND SENIOR LEADERS IN YOUR OWN SCHOOL?

I have a wide range of experience where I have supported other middle and senior leaders within schools. I have worked in challenging circumstances to strategically plan and implement effective systems and procedures to drive various areas of improvement. My support work has taken a variety of different forms including; coaching and growing middle leaders, model and demonstration lessons, team teaching, delivering CPD for various areas of the curriculum and much more. I have worked in schools which are 'Outstanding' and ones that are on the journey to 'Good'. I have experienced first-hand how this can be a difficult journey. However, with the correct vision in place, desired outcomes can be and will be achieved.

"Lucy has worked in St Edmund's on our long and troubled journey, she is uniquely placed to understand the feelings of staff facing the same challenges. She understands the sensitivity needed but also the urgency to move forward quickly ensuring impact driven actions are prioritised."
Headteacher at St Edmunds RC Primary (2017).

National Support School
designated by



National College for
Teaching & Leadership

**St Andrew's CE Primary Teaching
School**





WHAT WAS THE IMPACT OF THIS SUPPORT?

The impact of my work is spread across various areas including; improving the quality of teaching and learning, OFSTED grades, raising attainment to be in line with or above national average, reducing the gap between various groups, developing effective and accountable subject leaders, improving understanding and awareness of how to use data to drive teaching and much more.